



How to give good written feedback to PhD candidates:

A seminar for PhD supervisors

DATE: 20.03.2024 KL. 12:00 - 15.30

Place: EITRI Medical incubator, Haukelandsbakken 31

The seminar starts with lunch and mingling

[Register here](#)



Written feedback is a crucial component to the PhD supervision process, as it can influence the quality, integrity and outcome of the research. However, giving effective and constructive feedback is not always easy, especially when dealing with article-based thesis and ethical issues. How can supervisors provide feedback that is helpful, respectful, and consistent? How can feedback foster positive and trusting relationship between the supervisor and the candidate? How can feedback reflect the latest research and best practices in the field? These are some of the questions that will be addressed in this half-day seminar, which is designed for PhD supervisors who want to improve their written feedback skills.

The seminar will feature a short lecture by Associate Professor of University Pedagogy in the Department of Education

Robert Morris Gray Jr.

He holds a PhD in Instructional Technology from the University of Alabama and brings over 24 years of faculty development experience, as well as 35 years of teaching experience in higher education. Associate Professor Gray will allow the participant to apply and discuss the feedback principles and techniques by giving case studies and role play exercises.

The seminar will also include a PhD candidate's perspective on what makes feedback useful and meaningful for them.

PROGRAM

12:00 - 12:50	Lunch & Mingling
12:50 - 13:00	Welcome and short introduction <i>Professor and Vice Dean for doctoral Education Martha C. Enger Faculty of Medicine, UiB</i>
13:00 - 13:30	What makes a written feedback useful? A PhD candidcate's perspective <i>MD Gard Aasmund Skulstad Johanson PhD candidate Faculty of Medicine, UiB</i>
13:30 - 13:45	Coffee break
13:45 - 15:30	Presentaion and case studies <i>Associate Professor Robert Morris Gray Jr. Department of Education, UiB</i>